

Topic: Hmong Article

Date: 5/1/10

Grade level: 9-12

Objectives: Students will be able to:

1. say the article correctly
2. identify each article correctly
3. use each article correctly in a sentence in both oral and written forms

Activities: Students will:

1. learn the article
2. match the article with pictures

Assessment: Based on the accuracy of homework turned in

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Hmong Article

lub - use with round things

tus - use with living or non-living

daim - use with something is thin

rab - use with something is sharp
and have handle

txhais/sab - use with arms or feet

nkawm - use with something always
comes in pair

nplais - use with slices of cucumber, watermelon or pizza

zaj - use with a story or song

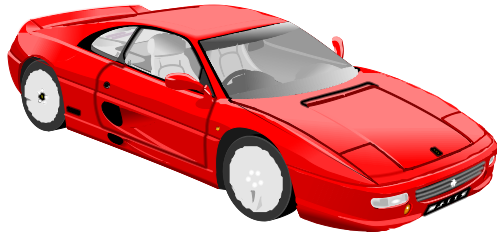
phau - use with a book

txoj - use with slender shape (e.g.
ropes, wire, etc...)

kis/kem - use with narrow path or alley between two

Phab - use with a side of mountain

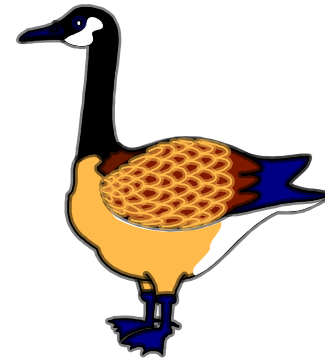
Hmong Article: Group 1



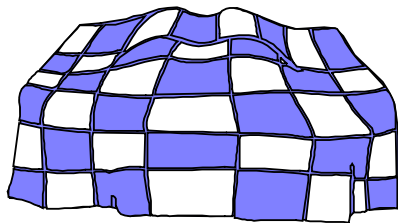
lub tsheb



rab riam



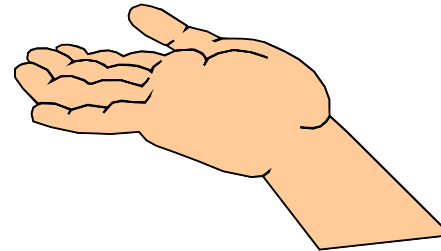
tus os



daim pam



kis/kem khoom

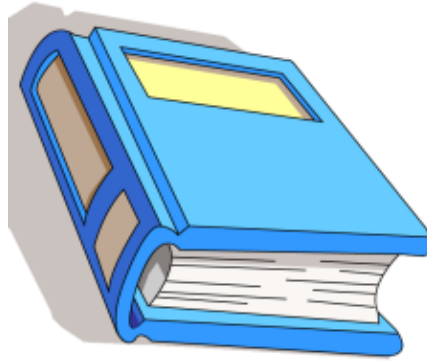


Txhais/sab tes

Hmong Article: Group 2



Nplais Pizza



Phau ntawv



Txoj hlua



Nkawm hnab looj-tes



Phab roob



Zaj dab-neeg

Match the article to its correct picture

?



rab

Lub

Match the article to its correct picture

?

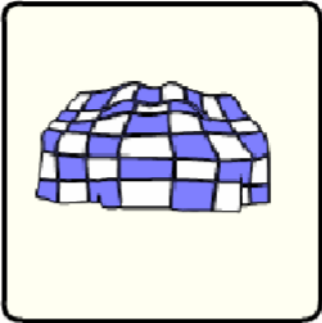



Phau

Nplais

Match the article to its correct picture

?

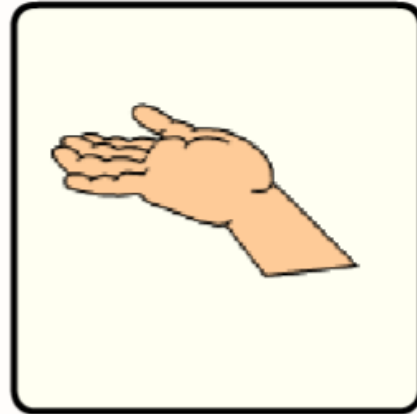



Tus

Daim

Match the article to its correct picture

?



Kis/Kem

Txhais/Sab

Match the article to its correct picture

?



Txoj

Nkawm

Match the article to its correct picture

?



Zaj

Phab

NOTE:

You can create a worksheet that students can match the article with the word. Or, they can match the pictures with the correct article.